

2024-2025 BURRTON USD 369 STUDENT HANDBOOK



This handbook is designed to serve as a guide to Burrton USD 369 students and parents to promote a positive educational experience. If you have any questions about the handbook, feel free to discuss the matter with the faculty or the administration. Students will abide by the rules and procedures outlined in this handbook and by applicable USD 369 Board of Education policy. This handbook is not designed to deal with every potential situation. Administrators may add regulations in order to deal with new situations. Students are never exempt from administrative directives. Just because a rule is not in the handbook does not mean students do not need to comply.

Students are responsible to know and understand the rules contained in this student handbook and other school and district policies. These rules apply at all school-sponsored events, home and away.

District Mission Statement

It is the mission of the Burrton school district to provide a safe and caring environment conducive to excellence in education where students can become productive, responsible citizens and lifelong learners to meet the challenges of the future.

District Vision Statement

The Burrton School District envisions our schools as safe and secure places where students are central in all decisions as we progressively strive for excellence between and among our students, staff, parents, and community.

BES Mission Statement

Burrton Elementary School Students will have **P.R.I.D.E.**

**Positive
Respectful
Involvement
Dependable
Encouraging**

Proud to be a Charger!

BMS/BHS Mission Statement

It is the mission of Burrton MS/HS to ensure that students learn a core set of knowledge and skills necessary to be successful, lifelong learners and citizens in their chosen career or educational path.

School Fight Song

To the Tune of Minnesota Rouser

Charger team will win tonight. Go Fight for the Maroon and White
Victory, victory is our aim. Go you Chargers, Win this Game
Go Fight, Go Win. Chargers will win tonight!

Site Councils

Burrton Elementary School and Middle School/High School each have a School Site Council composed of parents, community members, staff and students (when appropriate). Site councils provide input and advice on our school improvement process and other education issues. They are an important communication link between our schools, parents and patrons.

Student In Good Standing

A “student in good standing” is a student who meets the school behavior and/or academic guidelines and exhibits appropriate conduct. To participate or attend activities outside of the regular school day (i.e. dances, attending athletic events home or away), or special activities during the school day (i.e. field trips, break or assemblies) students must be in good standing. The decision regarding a student’s standing in the school will be left to the discretion of the administration. Examples of a student not in good standing might include, but are not limited to the following: students not meeting eligibility requirements, students not making a legitimate effort in the classroom to meet academic progress, students serving a suspension, students failing to serve assigned detention time, excessive absences, etc.

Grade Scale

All teachers are expected to utilize the district approved grading scale. The percentage scale used is the following:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

Class Changes / Drop and Add

Class changes may only be made during the first five days of the fall semester and during the five days determined at the end of the fall semester, providing the counselor and principal determine the change to be in the student’s *academic* interests. Parent approval is also required. Changes will generally not be made after five days.

Graduation Requirements

Students must complete 24 credits to meet graduation requirements. The following credits are required:

Communications

- 4.0 - ELA (reading, writing, literature, technical)
- 0.5 -Communications (speech, debate, forensics, journalism, public speaking)

***The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject.**

Society and Humanities

- 3 units of history and government, which shall include world history; United States history, United States government, including the Constitution of the United States.
- 1 credit of Fine Arts, which may include art, music, dance, theatre, forensics, and other similar studies selected by a local board of education.

STEM

- 3 units of mathematics, including algebraic and geometric concepts.
- 3 units of science, which shall include physical, biological, and earth and space science concepts and which shall include at least one unit as a laboratory course.
- One unit of STEM elective. computer science, advanced math, advanced science, robotics, advanced CTE, advanced technology, etc

Employability and Life Skills

- 0.5 Physical Education
- 0.5 Health
- 0.5 Financial Literacy
- 4.5 units of elective courses, driven by IPS planning

Post Secondary Asset List

Students must acquire a minimum of two post-secondary assets before graduating - can require more if the local district feels this is necessary. Districts will need to track students' acquisition of post-secondary assets. Districts will also need to keep tracking students' acquisition of post-secondary assets once the minimum is met.

- Youth Apprenticeships
- 40 or more Community Service hours
- Client-centered Projects
- Workplace learning experience directly related to a student IPS
- Industry-Recognized Certifications
- Seal of Biliteracy
- ACT Composite (Score of 21 or higher)
- WorkKeys Level (Silver or higher)
- 9+ College hours
- State Assessment scores of 3 or 4 for Math, ELA, Science (demonstrating College Readiness)
- ASVAB per requirements of military branch selected
- SAT score (1200 or higher)
- Completing Board of Regents Curriculum
- International Baccalaureate Exam (4+)
- Advanced Placement Exam (3+)
- CTE Scholar
- Eagle Scout or Gold Scout
- 4-H Kansas Key Award
- Two or more high school athletics/activities
- JROTC
- 90% attendance in high school
- Senior Exit Interview/Senior Projects

Class Status

Freshmen must accrue a minimum of 5 units to be classified as Sophomores; Sophomores must pass 11 units to be classified as Juniors; and Juniors must pass 18 units to be classified as Seniors.

Board Of Regents

The most recently updated information about the Kansas Board of Regents scholar's curriculum and the Qualified Admissions Pre-college curriculum is available through the counselor's office or online at www.kansasregents.org.

College / Career Preparation

Students are encouraged to explore college and career opportunities. To help promote post secondary success Burrton schools will host two college visits per grade level each year. In the attempt that students will visit eight locations by the time they have graduated to make an informed decision about their future. Seniors will also be allowed to take an additional two college visits. The counselor will help arrange a campus visit or job shadow experience upon request.

Internship / Work Study

Students must fill out the Internship application to qualify for an internship or work study program. Students will need to provide verification of employment OR verification of enrollment in college classes during the release time. Credit will be awarded where possible and as outlined in the work-study guidelines. All candidates will be required to schedule a parent/administration/CTE teacher conference. Students allowed into this program will need to be enrolled in a minimum of **five consecutive hours** on the BHS campus that will fulfill their graduation requirements. To meet the KSHSAA Guidelines, student athletes will need to enroll in a minimum of five consecutive hours for the entire semester. **Students will be required to meet the guidelines that include time sheets and college attendance records.**

Dismissal from the job or failure to attend class will result in the termination of the agreement and the student must immediately notify the school and return to the full class schedule. The school counselor/CTE teacher will be in charge of the school work-study and advanced education programs and more details and specific guidelines are available in the counselor's office.

Burrton Internship Handbook:

<https://docs.google.com/document/d/1WwXYmMlvV57YmvkyWNvrgg1EjqPjFMPU7NtVmYrkTA/edit?usp=sharing>

Valedictorian / Salutatorian Honors

The graduating senior who has the highest cumulative GPA (no less than 3.4) for 8 semesters (can include summer courses in the 8 semesters) and completed 15 of the 16 Kansas Board of Regents Scholars curriculum requirements will be awarded Valedictorian honors. If no student meets the KBOR curriculum requirements, GPA will be the determining factor. The same criteria will be used to select the student to receive Salutatorian honors from the remaining graduates. In the event of a tie for the highest GPA, only co-Valedictorian honors will be awarded.

Honor Roll

The academic honor roll will be published each quarter. Students with no D's or F's for the quarter will qualify for the specified honor roll with the following grade point average:

Superintendent's Honor Roll	4.0
Principal's Honor Roll	3.5 - 3.99
Honorable Mention	3.0 - 3.49

National Honor Society

The National Honor Society is a highly selective organization that was formed to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

To be eligible for membership in the Burrton chapter of NHS, the student must be a member of the sophomore, junior or senior class. Candidates for membership are determined by cumulative grade point average and must have been in attendance at BHS for the equivalent of one semester. Selection for membership is determined by a faculty council consisting of five members (appointed by the principal) and the chapter advisor. Selection is based on service, leadership, and character. A student may be dismissed from National Honor Society by a vote of the faculty council if he/she falls below the standards which were the basis for selection.

Academic Eligibility

Students who are failing one or more classes (excluding Seminar) will be put on **probation** – students may still practice and participate in athletic and interscholastic non-athletic activities. Students who are failing one or more classes for a second consecutive week will be considered **ineligible** for the week – students may practice but may not participate in athletic and interscholastic non-athletic activities – until grade requirements are met. Middle and high school students who are failing one or more classes (excluding Seminar) for three consecutive weeks will be considered “**Not in Good Standing**”. In general, students not in good standing may not participate in or attend anything that does not normally occur during a regular school day or attend or participate in activities outside of the school day. (*See Student in Good Standing policy*) The period for determining eligibility will begin on the first week of each quarter. Students who are ineligible may not miss class time to attend athletic, extra-curricular activities (i.e. KAYS, FCCLA) and interscholastic events (i.e. Music Contests, Scholars Bowl). Student managers must also meet these eligibility requirements.

An eligibility list will be updated on the first day of each week. Students not meeting eligibility criteria will be on probation or ineligible or not in good standing for that week according to the guidelines. It is the responsibility of the student and parents to communicate with the school counselor or coaches/sponsors regarding eligibility status. Parents are encouraged to schedule teacher conferences, through the counselor, to support and achieve academic improvement.

****According to KSHSAA regulations, a student must have passed five units during the prior semester to participate in activities.** If not, students will be ineligible for the current semester. (For example if a student fails two or more classes in the fall semester they are ineligible for the spring semester. For the spring semester it carries over to the fall semester of the next year.)

Plagiarism / Cheating:

If the student is deemed to have cheated or plagiarized others work by his/her instructor, they will receive no credit on the assignment or test and restorative practices will be followed as addressed in the discipline policy below.

MS/HS Extra-Curricular Substance Abuse Policy

Students must not use or have possession or be under the influence of alcohol, drugs, tobacco, or vaping products also known as juuling products (E-cigarette products included) at any time. Any student in possession of or under the influence of the above mentioned substances on school grounds; at school events; while in any way representing Burrton Schools; or away from school grounds when it can be substantiated by self-admission or a reliable source such as the police, a faculty member, an administrator, or by self-admission will be ineligible to participate for a period of 45 school days.

If, after their first offense, the student is willing to undergo substance abuse counseling he/she may return to full eligibility after 15 school days. A second offense of this policy will result in the student's loss of eligibility for eighteen weeks.

Bullying

The USD 369 Board of Education prohibits bullying in any form (including cyber bullying) on school property, in a school vehicle or at a school-sponsored activity or event. Students who have bullied others in violation of this policy may be subject to disciplinary action, up to and including suspension and expulsion.

Bullying is defined as: Engaging in written or verbal expression or physical conduct that a school official determines: (1) will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; *or* (2) is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student."

Discipline – Elementary/MS/HS

Restorative practices in schools are based on restorative justice principles instead of punishment. They aim first to build classroom communities that are supported by clear agreements, authentic communication, and specific tools to bring issues and conflicts forward in a helpful way. They provide specific pathways to repair harms by bringing together those who are affected by misbehavior in a dialogue to address concerns, achieve understanding, and come to agreement about setting things right. In addition to serving the cause of fairness and justice, restorative approaches make safer schools and contribute to social and emotional learning.

*Discipline: Based on Restorative Practices and Logical Consequences

Level 1: Continual Classroom Disruptions, Inappropriate Hallway Behavior, Obscene Language, Dress Code Violation, Public Display of Affection, Skipping Class, Failure to Comply with a Reasonable Request, Lying and Untrue Statements.

1st Offense	Document on Infinite Campus Student/Staff Conference Parent Contact
2nd Offense	Document on Infinite Campus Student/Staff Conference Parent Contact Contact Administration Video with written reflection of fixing the behavior
3rd Offense	Document on Infinite Campus Student/Staff Conference Parent Contact Contact Administration Restorative Circle with Counselor/Student/Admin/Parents Admin/Parent Contact

Level 2: Harassment, Bullying, Cyber Bullying, Theft/Vandalism of School Property or Personal Property, Verbal Altercation, Sexual Harassment, Cheating or Plagiarism.

1st Offense	Document on Infinite Campus Student/Staff Conference Parent Contact Video with written reflection of fixing the behavior
2nd Offense	Document on Infinite Campus Student/Staff Conference Parent Contact Contact Administration Restorative Circle with Counselor/Student/Admin/Parents If Vandalism-paying restorative damages
3rd Offense	Document on Infinite Campus Student/Staff Conference Parent Contact Contact Administration If Vandalism-paying restorative damages OSS

Level 3: Fighting, Cursing at Staff, Open Defiance of Authority, Possession or use of tobacco or vaping products also known as Juuling products (E-Cigarette products included) on school grounds or at school activity, possession, use, or being under the influence of alcohol or drugs on school grounds or at school activity.

1st Offense	Document on Infinite Campus Student/Staff Conference Parent Conference about Safety of student on school grounds with signature of parent for understanding this doesn't happen at school. Behavior Contract OSS
2nd Offense	Document on Infinite Campus Student/Staff Conference Parent Conference/check Behavior Contract OSS/Short-Term Suspension
3rd Offense	Document on Infinite Campus Student/Staff Conference Parent Contact Expulsion

Level 4: Terrorist threats, possession or use of a weapon; assault of school staff, commission of a felony:
Automatic Expulsion hearing

Restorative Practice Time (DETENTION)

As we work on restorative practices there may be a few times that students will need to complete a restorative practice after school with an adult. Depending on the level of discipline assigned, the students will need to complete their restorative circle activity or complete a video and writing assignment based on the offense that was given. The times for restorative practices are TBT. During the restorative practice time, students are expected to complete the task given by the counselor or administrator for their behavior.

In School Suspension (ISS)

In-School suspension is assigned through administrators. ISS is assigned when it is determined that the student has several offenses according to the discipline policy. Students will complete a written reflection and identify what they think their consequence should be. Consequences could include but are not limited to: Academic work, community service, restorative circles with parents or a conference.

Out Of School Suspension (OSS)

Out-of-school suspension is assigned through the office. OSS is assigned when it is determined that the student's presence at school would be dangerous or overtly disruptive to the student or the school. Students who are on OSS are not to be on school property or at school-sponsored events until reinstated. All work is to be turned in at the beginning of the class upon return to class the day following an OSS. No participation points (or its alternative) or extra credit will be earned in class for the days of OSS.

Expulsion

If student behavior warrants long-term suspension or expulsion, the procedures outlined in Board of Education policies will be followed.

Sexual Harassment

Any student who believes that he or she has been subjected to sexual harassment should discuss the alleged harassment with the principal, guidance counselor or another certified staff member. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a complaint under the district's discrimination complaint procedure. The filing of a complaint or otherwise reporting sexual harassment will not reflect upon the individual's status nor will it affect grades, future employment or assignments. Confidentiality will be maintained throughout the complaint procedure.

Attendance Policy

Regular attendance is necessary to maximize the benefits of educational opportunities. One of the major causes of failure in school is absenteeism. Good attendance is a discipline and many students who struggle in higher education and in the job force often do so because of a lack of self-discipline. Employer's state that a major problem they find with high school students or new high school graduates is high absenteeism and late arrival at work. Education and school attendance must be the student's #1 priority!

***Attendance Law-KASB Law**

Attendance

If a student leaves early, he/she must check out at the office. Students may not leave school for any reason without permission from a parent/guardian. This includes during the lunch or break periods. Failure to checkout through the office will result in all class time missed being considered an unexcused absence. After 6 unexcused or excused absences a warning letter will be sent home.

After 9 unexcused and excused absences in a semester, additional absences will be excused only with valid written documentation from a doctor noting the reason for the absence. Excuse of documented absence is subject to administrative discretion. A second warning letter will be sent home as well as a truancy letter. The principal may request a conference to develop an attendance contract with the student and his/her parents.

Appeal Procedure for Attendance

Violation of the attendance requirement will result in a formal hearing at which the receipt of credit in a specific class or classes will be reviewed by a committee of three faculty members appointed by the principals for one-year terms. The reasons given by the parents for the student's absences during the daily phone calls will be documented for the committee. A ruling will be made in writing within three days. The decision of the committee may be appealed to the superintendent, whose decision is final.

Absences counted in the 9-day total: (not an all-inclusive list)

1. Minor illness
2. Skipped classes
3. School activities as a spectator
4. Out-of-school suspensions
5. Car trouble
6. Oversleeping
7. Running late
8. A student who is more than 15 minutes late to a class without an acceptable excuse will be considered absent from that class.
9. Family vacations during regularly scheduled school days.

Absences not counted in the 9-day total:

1. School-sponsored activities as a participant.
2. Absences ordered by a doctor. A doctor's statement verifying the need to miss school must be turned in to the office within 5 school days after the student returns to school.
3. Post-secondary education visit. Seniors may use up to two days to visit schools; juniors may miss up to one day for this reason.
4. In-school suspension. Assignments must be completed and returned to teachers for this suspension to qualify as an exception.
5. Court-ordered appearances.
6. Parent explanation, in discussion with the principal, of absences which parents feel serve an educational purpose, are unavoidable, or are necessitated by a family emergency such as a death in the family. The principal may waive this policy for any or all of the days the student has been absent **if arrangements have been made with the administration ahead of time.**
7. Obligatory religious observances.

Truancy

The building principal or designee shall report students who are inexcusably absent from school to the appropriate authority. Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester or seven unexcused absences in a school year, whichever comes first. School year means the period from July 1 to June 30.

Students who are absent without a valid excuse for a significant part of any school day shall be considered truant. Prior to reporting to either D.C.F. (if the student is under 13) or the county or district attorney (if the student is 13 or more years of age but less than 18 years of age), a letter shall be sent to the student's parent(s) or guardian notifying them that the student's failure to attend school without a valid excuse shall result in the student being reported truant.

Tardies

If a student arrives late to school, he/she must check in first at the office to be admitted to class. Students are sent to the office when they arrive late to any class without a valid excuse. Phone calls and notes will be sent home each time a student is tardy to class.

*If a student is more than 15 minutes late to a class, this is considered an unexcused absence. In addition, every 6 tardies in a semester (less than 15 minutes each) will be considered to be an unexcused absence.

Participation in and attendance at extracurricular activities

Students must be in attendance for at least four class periods to participate in or attend as a spectator any extracurricular activity or to participate in practice for extracurricular activities. Partial-day absences must be considered excused for the student to be allowed to participate in, practice, or attend as a spectator an extracurricular activity. In the case of an unavoidable circumstance or emergency, a parent explanation may be the reason for the administration to allow the student to participate or attend. Doctor's appointments and other considerations will be evaluated by the principal. **A student who is assigned to in-school or out-of-school suspension to be served on the date of an extracurricular activity will not be eligible to participate in or attend that activity.**

Parental Concerns and Chain Of Command

Administration and teachers are always available to discuss parental concerns involving any school issues. However, these problems can best be dealt with by following these procedures:

Concerns with a student:

1. Contact the teacher or coach/sponsor
2. Contact the Principal
3. Contact the Superintendent

Concerns with a staff member

1. Contact the Principal
2. Contact the Superintendent

Concerns with a policy

1. Contact the Superintendent

Concerns with a handbook

1. Contact the Principal or Director
2. Contact the Superintendent

Appropriate Dress

Appearance affects the learning atmosphere of a school. This dress code is intended to minimize distractions from the learning environment and to maintain a positive and decent culture at school. **The dress code applies at all school activities, home and away.**

The dress code is as follows:

A. Appearance must be neat and clean.

- Reasonable hygiene is expected.
- Students are not to have excessive or inappropriate writing on the skin.
- Clothing holes in inappropriate areas is not allowed.

B. Decency and good taste are required.

- Skirts and shorts must be long enough to cover all private areas of the body and be visible under all tops.
- Clothing should not be revealing. Halter tops or crop tops shall not be worn. Tank tops must have a 2" strap. Shirts should not reveal any of the abdomen area.
- Writing or pictures on clothing shall not display or reference alcoholic beverages, illegal drugs, tobacco, suggestive or obscene language, violent acts, or references to gangs or gang activity.
- No hats, stocking caps, beanies, hoodie hoods, or blankets shall be worn in the building during the academic day. (7:30-4:00)
- Baggy or saggy shorts and pants are prohibited. Pants must be worn at the waistline and undergarments may not show.
- The principal shall have the right to send a student home if he/she is not dressed appropriately.

Cell Phone / Electronics

Students are allowed to bring cellular phones, or other similar devices into the building; however, the cellular phones must remain in the student's vehicle or locker during school hours, and is to be turned off. For emergency use cellular phones may only be used if permission is obtained from the office and used in the office.

This includes, but is not limited to pagers, cellular phones, headsets, smart watches, CD players, game systems, iPods/MP3's and other communication equipment that has a potential to be disruptive to the educational process. Items intended to look like or simulate such devices are also prohibited. USD #369 is not responsible for lost or stolen cellular phones. If a cellphone or other music player is being used, is visible, or causes a disruption (vibrating/ringing noise, etc.) during the academic day, it will be confiscated. Headphones will only be used for testing purposes or alternate assignments assigned by the teacher with teacher approval.

Consequences for violating the Cell Phone Policy:

First violation- The cell phone will be confiscated and the student may pick it up after school in the office.

Second violation- The cell phone will be confiscated and the student's parents must pick up the phone in the office.

Third and subsequent violations- The cell phone will be confiscated and the student's parents must pick up the phone in the office for the remainder of the year each time this is violated.

Computers

Students are expected to adhere to the policy outlined in the "Student Computer Acceptable Use Policy." Students and parents are required to know and understand the policies in the form. For safety and security reasons, student computer activity is tracked and logged by the school. Students will be held financially liable for computer damage caused by intentional or reckless behavior. Chromebooks are the property of Burrton schools and will be checked in at the end of each school year, if the chromebook is not checked in there will be a \$200 fee for replacement and a \$15 fee for charger replacement.

USD 369 reserves the right to impose consequences for inappropriate behavior that occurs off campus and outside school hours. Inappropriate use of technology (for example, from a home computer) that is disruptive to the school – including harassment, safety threats, remarks directed to or about school faculty – may subject a student to disciplinary action. The school does not, however, actively monitor student use of technology away from the school environment; students and parents/guardians are primarily responsible for appropriate and ethical use of technology.

***The school will not be responsible for the loss, theft, or damage of any personal electronic device brought to the school.**

HS Dance Policy

- Students and guests must arrive within 30 minutes of the start of the dance to be admitted and may not re-enter the dance once they have left. Homecoming dances start immediately after the game is over.
- Students bringing a guest that is not presently a student at BHS will need to have the Guest Dance Application approved in the office by noon on that school day preceding the dance.
- Guests must be at least of high school age and no more than 20 years old to attend.
- Guests must enter and leave the dance with their BHS escort.
- Inappropriate dancing (vulgar or violent) is not permitted. The sponsor or principal will determine if a dance is appropriate or not.
- Student must be "in good standing"

Recess / Cold Weather (Elementary)

Unless there is precipitation or the temperature/wind chill is well below freezing, elementary students will be going outside for recess. During cold weather, please be sure they dress appropriately and have a coat, cap, etc... Hooded sweatshirts should not be considered a replacement for a coat. If your child is recovering from an illness and should not be outside during extremely cold weather during recess, please be sure to contact your child's teacher. If they need to stay inside during recess for more than a few days, please accompany your request along with a doctor's note stating when they may return to recess activities outside. During cold weather, elementary students should not wear shorts, tank-tops, muscle shirts, Capri's, or flip flops. Because of the amount of time elementary students are outside during cold weather, appropriate dress for colder temperatures should be expected.

Health Information

Burrton USD 369 does **NOT** employ a school nurse to monitor students' health needs on a daily basis. Due to a licensed health official not available to students during the day, any illness or injury at school is reported to the office. Phone calls are generally made to consult with parents to express health concerns and to determine appropriate course of action. Students will be sent home if they are suspected to have an infectious or contagious disease.

Medications At School

Taking medication at school, whether prescription or over-the-counter, should be avoided and given at home whenever possible. The school cannot give any medication without the signed consent of the parent/ guardian. If a prescription medication is to be given at school, the label on the container should indicate the student's name, name of medication, dosage, date, prescription number, and the physician's name. All medication must be in the original container with a current date. Additional prescription bottles with labels are available from the pharmacy where you purchase your medication. Information on the signed medication form must match the prescription label. Due to the passage of Senate Bill No. 10, medications prescribed by a health care provider for the treatment of anaphylaxis or asthma, may be carried and self-administered by the student. However, the appropriate form must be signed by the parent/guardian AND the physician. These forms are available in the school office. It is important to note that this is a privilege that may be revoked at any time if the student is not handling the prescribed medication in an appropriate and safe manner. Please Note - if you are sending your student to school with an inhaler that will be self-administered, please make sure that the pharmacist places an appropriate label on the inhaler so that the inhaler is easily identified. An additional inhaler may need to be purchased at the parents' discretion and kept in the office should the student not have his/her inhaler available.

Students are not to have any medication in their possession at school or in their locker without proper permission from the school office. Students found in possession of medications without permission of the school office could be subject to disciplinary action.

Fever Policy

Although regular school attendance is important, it is equally important for students to stay home when ill. Students are to remain at home until they are fever free for 24 hours [without the use of fever-reducing medicine such as Tylenol or ibuprofen]. If a child is determined to have 99.6 degrees of temperature at school or higher, he/she will be sent home after contacting the parent or guardian. It is essential to have emergency telephone numbers where parents and guardians can be contacted for notification of the illness or other emergencies.

Students are to stay home if they have a communicable disease.

Lunch Balances

Students are unable to charge meals (breakfast/lunch) or milk against a negative account. All accounts need to carry a positive balance. Efforts will be made to notify the student as well as parents when they are approaching negative balances. Once notification has been made and balances are negative, students will be unable to charge any further meals/milk against their account until the balance is paid in full and accounts have a positive balance. Students, therefore, should bring their own lunch or eat breakfast at home until such time there is money back in the student's lunch account.

General Guidelines

1. Students are expected to behave in a manner that is not disruptive to the teaching and learning environment.
2. Students who engage in activities outside of school, including posting messages, images, etc., on social media sites or other means, are subject to disciplinary action if it has a negative impact on the teaching and learning environment of individuals or the school as a whole.
3. USD 369 maintains a tobacco-free campus.
4. Students may not go to their vehicles or to the parking lot during the school day without the permission from the office.
5. The circulation of any type of petition is not allowed without advanced approval by the principal.
6. Students attending activities may not leave the event and return without permission from school administration.
7. Students should not be in the building outside of the normal academic day without teacher/coach supervision. Students are expected to leave school property immediately following the conclusion of school or activity.
8. Vandalism - Destruction of school property is not allowed, students may be suspended or expelled for the act.
9. Parties (Elementary students) - Invitations to birthday parties, etc., will not be announced or handed out at school unless they include the entire group or class.
10. At district events, staff are present to ensure the safe, efficient operation of those events and are not there to provide childcare for nonparticipants, any elementary or Pre-K students not actively participating in the event will be denied admission to such activities, programs, or events unless accompanied by an adult chaperone.
11. Students are allowed to bring water, juice, sports drinks, or other healthy beverages for consumption at breakfast/lunch.

12. In the classroom water and smart snacks only. No energy drinks or junk food!
13. Students may bring a water bottle from home to drink out of. Administration has the right to check the bottle, if it is filled with anything suspicious.

**** If you have questions check the wellness policy.**

Lockers

Students are issued lockers that are owned by USD 369. School personnel have the right to check the contents of lockers as needed. Middle school students are encouraged to purchase a lock to keep their belongings safe in hallway lockers. High School Students will be issued a padlock by the office for their primary hallway locker to keep secure their property as well as district-owned property issued to the student, such as textbooks, iPads, etc... Students in grades 6-12 who have a PE class will be assigned a locker in the locker room. Locks will be issued by PE teachers for these lockers. Students are responsible for the contents of their lockers. Students should not share lockers or the combinations to their lockers. Students are to properly lock and secure all items appropriately. Replacement fees will occur for locks that need to be cut or are lost by the student. Students will be required to keep backpacks and phones/personal devices in their lockers.

Head Lice Policy

1. Loss of attendance at school should be limited to what is necessary for effective treatment to be initiated.
2. District staff or parent/guardian may refer the student to the office for a head lice check.
3. A school representative will check the student's head for live lice and nits (eggs). Finding a nymph or adult louse may be difficult as head lice can move quickly from searching fingers. If crawling lice are not seen, finding nits within ½ inch of the scalp confirms that a person is infested and should be treated. Treatment should be started when active lice or viable eggs (nits within ½ inch of the scalp) are observed, In general when nits are more than ½ inch from the scalp, and don't see a nymph or adult louse, the infestation is probably an old one and does not need to be treated.
4. If there is presence of a nymph, adult head louse and/or nits within ½ inch of the scalp:
 - a. The parent/guardian is phoned requesting the student be taken home for treatment with an antiphlastic hair product. The school will send a letter home to tell parents/guardians.
 - b. Information on the head lice, treatment, and prevention will also be sent home. Parents/guardians will be encouraged to check their children's head for head lice on a weekly basis.
 - c. For those parents/guardians who cannot afford all antiphlastic drug, USD 369 will provide a pediculicide without cost.
 - d. USD 369 staff will check other students who were most likely to have had direct head-to-head contact (e.g. classroom, siblings) with the student found to have an active case of head lice or nits within ½ inch of the scalp.
5. Upon return to school a school representative will recheck the student for live lice.
6. The parent/guardian will provide the school with proof of treatment (e.g. product pack aging).
7. The student will be rechecked at various intervals to screen for additional nymph, adult louse or nits within ½ inch from the scalp.
 - a. Nits are incubated by body heat and hatch in 7 to 14 days.
 - b. Since nits are particularly resistant to some chemicals treatments, a second treatment is often required about 7-10 days later to target the nymphs that hatch after the initial treatment.
 - c. Nymphs mature into adults about 7-12 days after hatching.
 - d. If not treated, this life cycle may repeat itself every 3-4 weeks.
8. USD 369 staff is not responsible for delousing or taking nits (eggs) out of students' hair.

Use of Trained Dogs to Search

At the request of the administration, law enforcement officers or licensed private agencies may use trained dogs on school premises to identify student property which may contain illegal or illicit materials and to determine whether materials are present which may threaten the general health, welfare and safety of students and/or district employees.

***The guidelines in this handbook meet all KSHSAA regulations, and have been approved by the U.S.D. No. 369 Board of Education.**

Notice of Nondiscrimination

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment and all unions or professional organizations holding negotiated agreements or professional agreements with the district are hereby notified that this district does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the Burrton School District's compliance with the regulations implementing Title VI, Title IX, and Americans with Disability Act of 1990 is directed to contact the Coordinator (s) who has been designated to coordinate the educational institution's efforts to comply with the regulations implementing these laws.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

TITLE IX COORDINATOR
Kara Schwindt, Superintendent
Central Office
105 East Lincoln, PO Box 369
Burrton, Kansas 67020
620-463-3840

SECTION 504 COORDINATOR
Kara Schwindt, Superintendent
Central Office
105 East Lincoln, PO Box 369
Burrton, Kansas 67020
620-463-3840

Title VI, Title IX and Section 504 ADA complaints may also be filed with the
Regional Office for Civil Rights.
Address correspondence to:

U.S. Department of Education, Region VII
Office for Civil Rights
10220 N. Executive Hills Blvd.
Kansas City, MO 64153